

SEX BY SCHOOL ENROLLMENT BY LEVEL OF SCHOOL BY TYPE OF SCHOOL FOR THE POPULATION 3 YEARS AND OVER

Universe: Population 3 years and over
2017 American Community Survey 1-Year Estimates

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties.

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the [Technical Documentation](#) section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the [Methodology](#) section.

Versions of this table are available for the following years:

- [2017](#)
- [2016](#)
- [2015](#)
- [2014](#)
- [2013](#)
- [2012](#)
- [2011](#)
- [2010](#)
- [2009](#)
- [2008](#)
- [2007](#)
- [2006](#)
- [2005](#)

		Alaska	
		Estimate	Margin of Error
1	Total:	707,412	+/-1,887
49	Male:	369,819	+/-2,204
49	Enrolled in school:	94,365	+/-2,933
	Enrolled in nursery school, preschool:	4,223	+/-998
	Public school	2,773	+/-766
	Private school	1,450	+/-573
	Enrolled in kindergarten:	6,153	+/-1,149
	Public school	5,677	+/-1,083
	Private school	476	+/-324
	Enrolled in grade 1 to grade 4:	21,410	+/-1,785
	Public school	18,699	+/-1,821
	Private school	2,711	+/-889
	Enrolled in grade 5 to grade 8:	19,756	+/-1,783
	Public school	18,125	+/-1,696
	Private school	1,631	+/-559
	Enrolled in grade 9 to grade 12:	22,545	+/-2,131
	Public school	20,894	+/-2,293
	Private school	1,651	+/-650
	Enrolled in college undergraduate years:	16,520	+/-2,297
	Public school	14,388	+/-2,086
	Private school	2,132	+/-918
	Enrolled in graduate or professional school:	3,758	+/-874
	Public school	3,106	+/-751
	Private school	652	+/-385
	Not enrolled in school	275,454	+/-2,719
	Female:	337,593	+/-2,408
	Enrolled in school:	92,096	+/-3,196
	Enrolled in nursery school, preschool:	5,084	+/-1,110
	Public school	3,957	+/-1,032
	Private school	1,127	+/-452
	Enrolled in kindergarten:	5,444	+/-1,103
	Public school	4,200	+/-925
	Private school	1,244	+/-672
	Enrolled in grade 1 to grade 4:	20,072	+/-1,725
	Public school	18,218	+/-1,718
	Private school	1,854	+/-731
	Enrolled in grade 5 to grade 8:	19,462	+/-1,853
	Public school	18,107	+/-1,827
	Private school	1,355	+/-575
	Enrolled in grade 9 to grade 12:	17,869	+/-1,519
	Public school	15,577	+/-1,559
	Private school	2,292	+/-641
	Enrolled in college undergraduate years:	18,727	+/-2,288
	Public school	16,323	+/-2,126
	Private school	2,404	+/-705
	Enrolled in graduate or professional school:	5,438	+/-1,115
	Public school	4,573	+/-1,039
	Private school	865	+/-367
	Not enrolled in school	245,497	+/-2,937

Explanation of Symbols:

An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.

An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.

An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.

An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.

An '***' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.

An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.

An '(X)' means that the estimate is not applicable or not available.

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see [Accuracy of the Data](#)). The effect of nonsampling error is not represented in these tables.

While the 2017 American Community Survey (ACS) data generally reflect the July 2015 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas, in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineations due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.